



Valued Participation Policy

Version 1.2
26 October 2021

Contents

Valued Participation Policy.....3

1.1. Purpose3

1.2. Scope3

1.3. Guiding Principals.....3

1.4. Performance Standards.....4

1.5. Procedures4

1.1. Purpose

The purpose of this policy is to ensure that all clients have the opportunity to develop and maintain skills and the opportunity to participate in activities that enable them to achieve valued roles in the community that are meaningful to the clients and their families.

The following documents pertain to this policy:

- Universal Declaration of Human Rights
- UN Convention on Right of Person with Disabilities
- NDIS Act 2013
- Equal Opportunity Act 1984
- Disability Discrimination Act 1992
- NDIS Practice Standards and Quality Indicators 2021

1.2. Scope

This policy relates to all Down South Therapy (DST) activities and applies to all employees, contractors, students, advocates, Directors and others who may act on behalf of Down South Therapy.

1.3. Guiding Principals

Down South Therapy will:

- Structure its programs and services in a culturally sensitive and age appropriate manner.
- Design and deliver its training, therapy programs and activities in a culturally sensitive and age appropriate manner.
- Provide clients with access to a caring, safe, stimulating and supportive learning environment.
- Provide intervention programs designed to enhance all areas of early childhood development and to build capacity in the child's families to increase their skills and confidence in promoting optimum development.
- Foster self-esteem and self-confidence through promoting success and the value of individual differences.
- Ensure that every client in the has a current, written Individual Intervention/Service Plan that builds on existing competencies and increases the prospect of fulfilling valued roles in the community.
- Involve the client, family members and/or advocates in the training and development component of the Individual Intervention/Service Plan for the client and invite them to state their preferences with respect to the training that they would like to receive.
- Make every effort, within available resources, to accommodate the client's skills development preferences.
- Wherever practicable, deliver training to clients in appropriate community settings.
- Ensure that Down South Therapy staff and contractors are properly equipped to co-ordinate and/or deliver the skills development activities specified in the client's training and development plan.

1.4. Performance Standards

The following performance standards must be met to ensure that the procedures specified are implemented effectively:

- 1) Ensure all employees have been provided with a copy of Down South Therapy Policy on Valued Participation.
- 2) Encourage clients to engage in community access and training activities that build on existing competencies and increase the prospect of fulfilling valued roles in the community.
- 3) Ensure all clients in the have a current, written Individual Intervention/Service Plan if they choose to do so.
- 4) Ensure Down South Therapy staff and contractors are properly equipped to co-ordinate and/or deliver the skills development activities.
- 5) All families are encouraged to complete annual feedback via the DST Feedback Form as well as participate in annual reviews that asks questions specifically relating to goals surrounding participation.
- 6) Make Down South Therapy policy on Valued Participation available on the website or upon request at any time.

1.5. Procedures

The following procedures are to be implemented to enable Down South Therapy to meet its policy objective of ensuring that clients develop needed skills and achieve valued social roles in the community.

Down South Therapy will:

- 1) Structure its programs and services in a culturally sensitive and age appropriate manner.
- 2) Design and deliver its training, therapy programs and activities in a culturally sensitive and age appropriate manner.
- 3) Provide clients with access to a caring, safe, stimulating and supportive learning environment.
- 4) Provide intervention programs designed to enhance all areas of early childhood development and to build capacity in the child's families, to increase their skills and confidence in promoting optimum development.
- 5) Foster self-esteem and self-confidence through promoting success and the value of individual differences.
- 6) Ensure that every client (if they choose to have an ISP) has a current, written Individual Intervention/Service Plan that builds on existing competencies and increases the prospect of fulfilling valued roles in the community.
- 7) Involve the client, family members and/or advocates in the training and development component of the Individual Service Plan for the client and invite them to state their preferences with respect to the training that they would like to receive.
- 8) Make every effort, within available resources, to accommodate the client's skills development preferences.
- 9) Wherever practicable, deliver training to clients in appropriate community settings.
- 10) Ensure that Down South Therapy staff are properly equipped to co-ordinate and/or deliver the skills development activities specified in the client's training and development plan.